

ABSTRACT

This research aims to analyze education quality management on teacher performance at SMAN 1 Kontukowuna. This type of research is qualitative phenomenology. The subjects in this research were the principal and teachers at SMAN 1 Kontukowuna for the 2022/2023 academic year, a total of 6 people. Data collection was carried out using participant observation, interviews and documentation. The data analysis technique used in this research uses data collection, data condensation, data presentation and drawing conclusions. The results of the research show that to improve the quality of schools, teachers organize the main material, select teaching and learning methods, learning aids, pre-test and post-test evaluations, and evaluate teacher performance. And for the performance of teachers at SMA Negeri 1 Kontukowuna through various aspects of activities in carrying out teacher duties, both in terms of process and results. Such as formulating goals, determining learning materials, developing academic potential and teacher performance, increasing academic/non-academic achievements, infrastructure and relationship factors that support the implementation of teacher performance. From the findings in this research, it can be concluded that education quality management regarding teacher performance at Kontukowuna 1 State High School, in general, has been running in accordance with management functions as an effort to improve school quality. Effectiveness in quality management implementation patterns, implementation and planning are described in the Vision, Mission and school objectives of SMA Negeri 1 Kontukowuna.

Keywords: Education Quality Management, Teacher Performance